

# CCC Talladega

Region 8

### Special Interest Points:

- AELG
- Director’s Forum: Autism Q&A
- Save the Dates: The Measure of Tomorrow Conference
- Super Saturday Training



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### AELG: Alabama Early Learning Guidelines

The Alabama Early Learning Guidelines were developed by DHR to promote continuity of high quality care and learning for children ages 0-5. The AELG course is worth 18 hours of credit, and will consist of readings, activities, and discussions that will be a guide for understanding child development and learning and for implementing best practice in order to prepare children for success in school and in life. This course will be given at the main office in Talladega. *If you have previously taken the online OR face-to-face AELG course, you will not receive credit again.*

The course will run July 11—September 19, 6:00-8:00PM.

- Jul. 11– Session 1: **Introduction\***
- Jul. 18, Session 2: Observation
- Jul. 25, Session 3: The Role of the Parent & Caregiver
- Aug. 8, Session 4: Self-Concept/Emotional Development
- Aug. 15, Session 5: Social Development
- Aug. 22, Session 6: Language & Literacy Development
- Aug. 29, Session 7: Physical Development
- Sep. 12, Session 8: Cognitive Development
- Sep. 19, Session 9: Putting it All Together for Alabama's Children

**\*ALL** participants must attend the **Introduction** session in order to attend other sessions. It is a required prerequisite for all other sessions.

*Save the Date*



**THE MEASURE OF TOMORROW**  
TCR Early Childhood Education Conference

TCR Early Childhood Conference  
Anniston City Meeting Center  
1615 Noble Street  
Anniston, AL 36201

Registration begins  
March 3, 2025 until June 12, 2025  
Call: 256-362-1390



LAURA NUMEROFF



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THE MEASURE OF TOMORROW CONFERENCE

**July 30-July 31, 2025**



### Child Care Central Staff



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**Mary Heard**  
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**Debra Lewis**  
Resource Room Specialist  
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**Resource Room Contact Information**

**Talladega Resource Center**  
**925 North Street**  
**Talladega, AL**  
**256.362.1390**

**Hours of operation:**  
**Monday - Thursday: 8:30 AM - 4:00 PM**

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**Ayers Resource Center**  
**Gadsden State Community College**  
**1801 Coleman Road**

**Pierce Cain Learning Resource Center (Library)**  
**Anniston, AL**  
**256.592.8888**

**Hours of operation:**  
**Monday - Wednesday: 11:00 AM - 4:00 PM**

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**Gadsden Resource Center**  
**Gadsden State Community College**  
**George Wallace Drive Campus**  
**Naylor Hall, Room 105**  
**Gadsden , AL**  
**256.439.6800**

**Hours of operation:**  
**Tuesday 1 PM-5 PM**  
**Wednesday 2 PM– 5 PM**  
**Thursday 2 PM– 5PM**

**Activity Packs**

If you would like an activity pack mailed to your child care setting, please give us a call.  
 Themes this quarter:

- January– Winter Fun**
- February– Love Bugs**
- March– Sham-ROCKS**

Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.

**I Built a Little Snowman**

I built a little snowman  
*swirl hands in the air*

He had a carrot nose  
*point to your nose*

Along came a bunny  
*hold up two fingers for bunny ears*

And what do you suppose?  
*shrug your shoulders*

That hungry little bunny  
*hold up two fingers for bunny ears*

Looking for some lunch  
*put your hand over your eyebrows to look*

Ate the snowman's carrot nose  
*point to your nose*

Nibble, nibble, CRUNCH!  
*pretend to eat a bite with your hand*



*Author unknown*

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**GSCC Child Development  
Wallace Drive Campus**

Gwen Ford  
256.549.8335  
gford@gadsdenstate.edu



We will have a full CHD schedule for spring with classes on Wallace Drive and Ayers campus.

Scholarships are available. Just call and request a form but remember, you must be working with children to be accepted. This is the Leadership Scholarship. Contact Hannah Badgett or Gwen Ford for a copy to fill out and turn in to Montgomery.

CHD graduates that choose to walk at graduation this December will receive a gift of a education stole to wear with your cap and gown. They are embroidered with CHD and GSCC on each side. We are so excited to give these to deserving CHD graduates.

If you are in need of financial assistance we have available the Leadership and T.E.A.C.H Scholarships!

The Leadership and T.E.A.C.H Scholarship is open to all students working with children. Please see me for more information.



*Child Development/Gadsden State*

# Continuing Education Scholarships



The T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship program is an effective strategy in helping address the need for a well-qualified, fairly compensated and stable early childhood workforce in Alabama.

The goals of the T.E.A.C.H. Early Childhood® Scholarship Program are to increase education, increase compensation and reduce turnover of the child care workforce while making educational opportunities more accessible and affordable. The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree.

Scholarships are offered to child care and pre-school teachers, directors and family child care home providers working in a Department of Human Resources (DHR) licensed child care or First Class Pre-K program willing to sponsor the recipient. Applicants must be working a minimum number of hours in the classroom with children, and meet wage requirements for each scholarship model.

Scholarships are currently for the CDA (Child Development Associate Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education).

**Contact: Mariah Scarver at 334.271.0304  
or email at [mscarver@apcteam.org](mailto:mscarver@apcteam.org)**



## Leadership in Child Care Scholarship

Alabama's community colleges seek to provide students with quality education in order to provide the skills and knowledge needed to teach and work with young children. If you work in a licensed or exempt from licensure child care facility in the state, then you may qualify for the Leadership in Child Care Scholarship to help fund your education at an Alabama community college or Athens State University.

This scholarship, which is made available from funding by the Alabama Department of Human Resources, provides students with the opportunity to pursue several different credentials and degrees in Child Development/Early Care and Education/Early Childhood Education studies at a community college or at Athens State.

**Contact: Virginia Frazer at 334.293.4552  
or email at [virginia.frazer@accs.edu](mailto:virginia.frazer@accs.edu)**

## Kids Korner

January 2025

### Infant/Toddler: The Very Hungry Caterpillars' First Winter

Welcome winter with The Very Hungry Caterpillar and his friends in this sensory exploration of the season. Discover the very best of this time of year; snowy days full of play, the sounds of birds chirping atop a snowman, the smell of cookies fresh from the oven, and so much more!

### Preschool: There was a Cold Lady Who Swallowed Some Snow!

There was a cold lady that swallowed some snow. I don't know why she swallowed some snow. Perhaps you know. In this story students will go on an adventure following the many items the old lady swallows, that will lead to a great surprise at the end.

February 2025

### Infant/Toddler: Baby's Love Hugs: A Baby and Toddler Emotions Book

From bear hugs to warm hugs, babies will enjoy seeing their favorite animals like kittens, giraffes, monkeys, and pandas show their love for one another. Simple sentences reinforce language structure while grasping and lifting the sturdy flaps helps develop fine motor skills. A sweet animal introduction both babies and toddlers will adore that strengthens and encourages love and hugs for everyone. Teach young children affection and empathy with this simple book about all kinds of hugs!

### Preschool: Clifford Good Deeds

We all love Clifford and Clifford loves to help others! Clifford has a good heart, but whenever he tries to BE RESPONSIBLE and do good deeds for others, they always seem to backfire. In the end, he manages to save two children from a burning house and then puts out the fire. Clifford is a hero!

March 2025

### Infant/Toddler: Open the Barn Door

Spend a day on the farm and explore all the animal sights and sounds! This board book is a fun-filled introduction to life on the farm. Lift the flaps and discover who is hiding in the barnyard.

### Preschool: Mouse Loves Spring

One bright, sunny day Mouse and Momma head outside to play. The wind blows in something feathery and plump— a bird, and something wiggly and pink— a worm; and something green that hops and leaps— a frog. But before it's time to go back inside, Mouse finds something that's soft and new with petals...the prettiest flower he's ever seen! Could it mean spring is finally here?

## STEAMing with CCC

January 2025: Do You Want to Build a Snowman?

It's wintertime in Alabama and we don't always have snow! If you don't have snow, you can't have snowmen. You can create your own fake snow that can be used to make snowballs, igloos and snowmen. This experiment is literally so cool! The chemical reaction that takes place makes this fake snow feel cool to the touch. The best part is that it never melts so there are countless ways to explore and enjoy playing in the snow and the best part is that it can be made with only two ingredients that everyone has on hand! Get your hands in the snow and build a snowman.

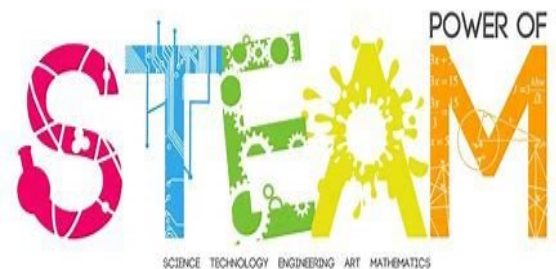
February 2025: Magic Milk Science Experiment

How do you make magic milk or color-changing rainbow milk? The chemical reaction in this magic milk experiment is fun to watch and makes for great hands-on learning. Children are naturally curious and sharing fun, simple science activities in the classroom is just another way to get children to learn. It's important to keep science playful! No two magic milk experiment will ever be the same!

March 2025: Build a Rainbow Bridge Challenge

It is springtime and mischievous leprechauns are sneaking around looking for a spot to hide all their golden treasures! Traditionally, they hide a pot of gold at the end of a rainbow. Let us try to trick the leprechauns into leaving their gold right where we want it. In this challenge we are going to build a rainbow-colored bridge to try to entice the leprechauns. The more weight the bridge can hold the better off we will be, so let's try it.

Call (256) 362-1390 to request a reader for Kids Korner or a kit for STEAMing with CCC.



ART + SCIENCE = PROGRESS

## Building Up for Quality



**The purpose of this initiative is to reach out to early childhood education Directors with the following questions:**

1. What do you think your teachers might need?
2. How can we build up your teachers, and not tear them down?

We will work side-by-side with center directors and classroom teachers. The director will give CCC staff a professional development plan for their staff. We will then prepare for aiding the classroom teachers and building them up for higher quality services.

CCC staff will visit and observe classrooms, as requested by directors. The teacher will be given a 2 question evaluation. After observing the classroom, CCC staff will demonstrate/model appropriate classroom behavior/management techniques. The teacher will then be given the opportunity to demonstrate what they have learned. CCC staff will continue to work with the teacher as they, along with the director and teacher, feel necessary. An evaluation will be given at the end of the session.

**Each session will count as a 1-hour training for the classroom teacher, and they will receive a professional development certificate that meets DHR Performance Standards.**

### **Classroom Modeling Sessions:**

- Circle Time
- Transitions
- Room Arrangement
- Serve and Return/Meaningful Conversations
- Potty Time
- Behavior Management/Redirecting
- Voice Tone/Saying Words That Encourage and Not Discourage
- Process Vs. Product

**Directors: Please call us at (256) 362 –1390 to request a Building Up for Quality Training. We look forward to hearing from you!**

## **Infant-Toddler Training**

### **APT: Time to Sign: Fostering Communication Skills**

This training explores early language development and communication skills starting at birth. In this training, participants will learn the benefits of sign language and how to use sign language in the early childhood environment to support infant's communication skills.

### **APT: Let's Talk: The Power of Language for Infants and Toddlers**

In this training, we will learn how speech and language develop milestones for normal speech and language development as well as ways to support language development through hands-on activities, PBS KIDS and APT resources, and discussions.

### **APT: Baby Bootcamp**

When you are working with infants and toddlers, you want to know what to expect and arrive prepared! Join us in a basic baby boot camp where we will dispel common myths, learn the basic elements of all areas of development, and how to boost brain development along each stage. We will learn the importance of early brain development and simple ways to strengthen those connections and explores free PBS resources to use in the classroom and to share with families.

### **Talking About Talk**

Join us for this training to learn how to identify opportunities to engage children in conversation throughout the day, examine ways to model language to help children communicate ideas, express feelings, solve conflicts, and to discover how to create opportunities for children to listen and use complex language and vocabulary.

### **Let's Get Moving!**

Infants and toddlers learn about their environment, their families, and themselves through their physical senses and movement experiences. In this training, we will explore how to improve the active learning of infants and toddlers through sensory, control, and exploratory movement and activities.

### **Power of Language for Infants and Toddlers**

Are you currently using responsive interactions with the children in your class? In this training you will learn the five elements of responsive interactions (tuning in, facial expressions, touch, gestures, and child directed speech) along with strategies to help you plan for each day in a way that increases opportunities for responsive interactions and building language in your infant toddler classrooms.

### **Making Happy Happen: Building Resilience in Children**

This training will help teachers understand 7 specific characteristics or elements in a child's life that most contribute to resilience, differentiate between encouragement and praise and learn 5 ways to support children's development in nurturing resilience. Developing these resilient tendencies will give a child the essential life skills needed to cope with challenges, adopt a positive perspective, and develop self-confidence and self-worth— all essential ingredients for happiness.



## Preschool Training

### **Come Play With Me**

Is your dramatic play are lacking in some form? Do you need fresh, new ideas? If so, then this training is for you. During this training, we will discuss the importance of dramatic play and explore dramatic play themes. Dramatic play remains an integral part of the developmental learning process by allowing children to develop skills in such areas as abstract thinking, literacy, math, and social studies in a timely, natural manner.

### **Simon Says, “Gross Motor Play is Okay in the Classroom.”**

Gross motor skills are essential for preschooler’s development. These skills involve large muscle movements and are necessary for abilities like balance, coordination, and body control. Gross motor activities are not only for outside play but should be incorporated into the classroom learning experiences. In this training, we will learn how to incorporate gross motor play in the classroom.

### **APT: Life’s Little Lessons**

In today’s world, young children must learn how to navigate separation anxiety and ow to become persistent, understanding why being alike and being different is okay and embracing new experiences. Through hands-on-activities and PBS Kids series and resources, we will learn ways to build and support these life’s little lessons.

## CCDF Training

*To meet the Health and Safety requirements for your facilities participating , we offer CCDF Areas together in 2 hour training sessions. Some sessions may be available only every other quarter. These sessions are also available for on-site training.*

### **CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication**

Daycares and preschools sometimes have a reputation for being “germ factories.” That is to say little people are often sick. As providers, we would love to avoid the sniffles, the fevers and other discomforts associated with childhood illness. We will look at how to keep our children as healthy as possible.

### **CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma**

This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for childcare settings, and identifying and preventing shaken baby syndrome.

### **CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness**

We will look at the standards that pertain to programs developing contingency plans for emergencies or disaster situations when it may not be possible or feasible to follow standard or previously agreed upon emergency procedures. We will also look at how to prepare and care for children with food allergies.

### **CCDF 5 & 8 Building and Physical Premises Safety and Handling & Storage of Hazardous Materials**

“Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations.” - National Center on Early Childhood Quality Assurance. This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

### **CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid**

In this training, participants will learn how federal legislation lays the groundwork for state laws on child maltreatment by identifying a minimum set of actions or behaviors that define child abuse and neglect, and how to identify and develop skills they need to understand in meeting a child’s emotional, physical, and developmental needs. This training will also equip participants with a basic knowledge of first aid and skills to help with sick or injured children in their care that is man-dated by state law. This training does not cover CPR.

## Family/All Training

### **Fun Time with Yoga1**

Did you know that yoga is for everybody? If not, then this training is for you. During this training, we will discuss the benefits of yoga, plan how to use yoga with young children, and explore simple yoga poses. And the best part, no yoga mat required!

### **Self-Care, Not a Luxury-A-Must**

In this training, participants will learn the power of self-care, how to inspire and empower educators of all kinds to take back control of their health and happiness by being proactive about their well-being and how to improve the well-being of staff and students to create a school that thrives instead of just survives.

### **Uniquely Me: Caring for Children with Special Needs**

Every child that enters your school is unique. As educators, it is important to celebrate each child as an individual by providing an environment that promotes belonging, tolerance, and acceptance. In this class, we will learn the importance of inclusion. By setting up a classroom environment so children can learn through multiple experiences while adapting to their learning needs.

## School-age Training

### **Building a Safe Space: Strategies to Combat Bullying**

During this training, we will discuss the signs of bullying. We will dive into the root causes of bullying behavior and discuss practical intervention strategies. Join us to learn how to create a supportive environment where bullying is addressed promptly and compassionately.

### **Teaching with Respect**

In this training participants will explore how teacher expectations behaviors can contribute to children's challenging behaviors, identify the difference between praise and encouragement, and implement conflict resolution techniques.

### **The "Charlie Brown" Approach to Listening, How are Your Communication Skills with Your School-Agers?**

Do you feel like Charlie Brown's teacher when talking in your classroom? Do you feel children are not listening? Listening is an important component of learning. A child's ability to actively listen has a major impact on building the communication skills needed both inside and outside of the classroom. In this training, we will discuss active listening, a strategy you can use to help children focus, become better communicators, and be successful in school.

## Director Training

### **From the Bottom Up: The Pyramid Model for Social/Emotional Learning**

Social-emotional development is a child's ability to understand the feelings of others, control their own feelings and behaviors, and get along with peers. In order for children to attain the basic skills they need such as cooperation, following directions, demonstrating self-control and paying attention, they must have social-emotional skills. This training is designed to introduce providers to the Pyramid Model for Social Emotional Learning to be used as a tool for working with the social and emotional development and challenging behaviors of young children.

### **Conferencing with Parents**

Join us for this training to understand the benefits of conferences, to learn strategies for positive conferences and to role play conference scenarios.

### **Making Literacy Work in Your Center**

Routines are important in an early childhood classroom. They refer to all the planning, discussions, and agreements between the teacher and student related to classroom management, organization, and expectations. Setting up routines for literacy creates an environment of trust and consistency, actively involves children, can reduce anxiety, frees the brain to concentrate on learning, allows children to develop their ability to collaborate and interact in social situations, and provides opportunities for community building. Join us for this training to learn about ways that directors can use routines to support literacy building in their early childhood centers.

## Super Saturday Training



### **APT Presents: Play on Purpose**

A training designed to bring play into the infant and toddler classroom in a fun and simple way. This training will provide ideas on how to use children's natural curiosity for purposeful early play experiences and explore free PBS resources to use in the classroom and to share with families.

### **Curating a Positive Learning Environment**

Finding effective classroom management tools can be extremely challenging. It requires a lot of intention and consistency to maintain a positive learning environment. In this training, we will explore different methods and tools teachers can use to encourage a positive, cooperative classroom. This training will utilize the PBS KIDS program **Work it Out Wombats** and various other APT and PBS resources.

# Alabama Infant Toddler Specialist Network

Are you an Early Educator? Does educating infants and toddlers bring you joy?

If so, connect with us!

The Infant-Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing knowledge, skill level, and confidence of those who care for infants and toddlers. The ITSN provides opportunities for specialized training, technical assistance, coaching with highly skilled-specialists, and state-certified Infant Toddler Teacher Credential.

The ITSN offers support at no cost to early childhood educators in all Alabama counties and across all setting-licensed centers, exempt centers and family day homes.

Let us know you are interested by scanning the QR code.

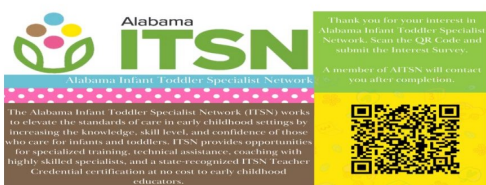
## SAVE the DATE!



## 2nd Annual Infant Toddler Specialist Network Conference

February 21-22, 2025 Bryant Conference Center, Tuscaloosa

face-to-face AND virtual.



Melanie Wright  
Infant Toddler Development Specialist  
mwright@tcrchildcare.org  
256-592-8888

# Quality Enhancement Agencies



Alabama Partnership for Children

Call us to Schedule!

## Physical Activity Learning Sessions (PALS)

The PALS content addresses physical activity for children birth through age five. The goal of PALS is to support practice and policy changes in ECE programs. PALS combine content learning with facility-level self-assessments, policy development opportunities, resources, and materials to support practice changes in ECE programs leading to more healthier, more active children.

Session 1-Physical Activity is Important in Early Childhood (1hr)

Session 2-Best Practices for Physical Activity in ECE Settings: Time and Space (1hr)

Session 3-Best Practices for Physical Activity in ECE Settings: Type, Daily Activities and Provider's Role (1hr)

Session 4-Best Practices for Physical Activity in ECE Settings: Families, Training and Resources, Policies (1hr)

Session 5-Best Practices for Physical Activity in ECE Settings: Goal Setting and Action Planning (1hr)

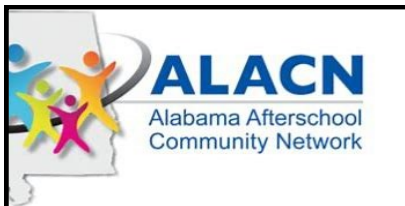
**These sessions must be completed in one day. Suggested time is 8am-2pm (1 hr. lunch included)**

*\*There will be physical activity resources given at the end of the training.*

## Farm to Early Care and Education

Farm to early care and education (farm to ECE) offers increased access to the same three core elements of local food sourcing, school gardens and food and agriculture education to enhance the quality of the educational experience in all types of ECE settings (e.g., preschools, child care centers, family child care homes, Head Start/Early Head Start, programs in K - 12 school districts). Farm to ECE offers benefits that parallel the goals and priorities of the early care and education community including emphasis on experiential learning opportunities, parent and community engagement and life-long health and wellness for children, families and caregivers.

## The Alabama Afterschool Quality Standards Project



### Challenge Kids with Robotics and Coding

*Robots teach the kids how to code while they play. Using cool, free apps and a compatible tablet or smartphone, kids learn to code while they make Dash sing, dance, and move all around the room.*

*Dash and Dot are exciting, hands-on learning tools for students.*

*Targeted at teaching creative problem-solving and computational thinking. Dash and Do help students learn fundamental processes relevant for all 21st century skills.*

# Quality Enhancement Agencies

## Child Care Enhancement with a Purpose



**UPDATE** as of March 1st at 8:00am. Alabama’s special needs childcare subsidy is now accepting new referrals. Limited spaces are available. Parents must call Melissa at 256-859-4900 to complete a referral by phone. Referrals are not considered complete until **ALL** required documents have been received. Be prepared to leave one voicemail. All calls will be returned in the order received. Documents required include a pdf scan or fax (2568594332) of current therapy plan, IFSP and/or access to these documents before calling to complete the referral. If you have received any type of childcare subsidy within the past year, you will not be eligible to apply unless dismissal from a childcare center has been documented with your CMA.

### Alabama’s Special Needs Childcare Subsidy

#### Updated Eligibility Requirements:

Effective February 1, 2024

If you answer **yes** to any of these questions, your child **MAY** be eligible to receive Alabama’s Special Needs Childcare Subsidy:

- Is your child in Early Intervention?** If so, you will automatically be eligible for Alabama’s Special Needs Childcare Subsidy.
- Does your child receive speech, occupational, or physical therapy?** Current copy of IFSP, IEP, or therapy plan required.
- Does your child have a diagnosis or a significant medical or psychological impairment?** Some qualifying diagnoses include Autism Spectrum Disorder, Down syndrome, Cerebral Palsy, etc. Proof of diagnosis required.
- Is your child medically fragile?** A physician’s letter or documentation outlining accommodations needed by your child is required.
- Does your child have an IEP and receive two or more services two times per week at a DHR licensed childcare program?**
- Does your child receive two or more outpatient services two times per week at their place of childcare?**

Contact Melissa Anderson at (256)859-4900 to complete a referral by phone. For questions, email [manderson@ucphuntsville.org](mailto:manderson@ucphuntsville.org)

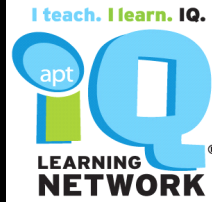
Childcare Enhancement with a Purpose program will be offering an upcoming training on the topic of:

#### Title: “Using Visual Supports to Aid Communication and Learning in Early Childhood”

Join us for an engaging community training designed for childcare professionals! This session will focus on how to implement visual supports such as visual schedules, first-then boards, and task analysis to enhance communication and learning in young children. We will explore how these tools support cognitive, social and emotional development, with special focus on children with diverse abilities. Participants will leave with practical strategies to promote independence, reduce anxiety, and foster language development in an inclusive classroom environment. Don’t miss this opportunity to learn how visual supports can make a lasting impact in your childcare setting.

CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share, simple, practical ways to work with and include children with special needs in daycare centers and home programs.

## Quality Enhancement Agencies



### Alabama Public Television

#### APT's Winter 2025 Facilitated Training Information

Registration for winter 2025 facilitated classes opens **Monday, December 9, 2024.**  
[Alabama Early Learning Guidelines \(AELG\) Online Winter 2025](#)  
[CDA Credential: An Introduction](#)  
[Kindergarten Readiness: Approaches to Play for Preschoolers](#)  
[Exploring Literacy Development with PBS Kids!](#)  
[STEM for the Preschool Classroom](#)

For detailed information, download/scan the QR code below.

[tWinter 2025 Registration Information](#)



### Healthy Child Care Alabama

**FREE First Aid and CPR training/certification for childcare providers.**

#### Call:

**Karen Cobb**

256.240.7869

[karen.cobb@adph.state.al.us](mailto:karen.cobb@adph.state.al.us)

*(serving Calhoun, Cleburne, Etowah, Randolph and St. Clair Counties)*

**Teresa Goad, BSN, RN**

205.685.4183

[teresa.goad@adph.state.al.us](mailto:teresa.goad@adph.state.al.us)

*(serving Clay, Coosa and Talladega Counties)*

[alabamapublichealth.gov](http://alabamapublichealth.gov)



# Online Training Opportunities

The following list of titles highlights some trainings. Please view the website, [www.cccelearningtrain.com](http://www.cccelearningtrain.com) (Click “All courses”, bottom left under “Course Categories”), for a more complete list of available courses. Please note that all classes are self-enroll once you have created your account. Anyone currently registered in the Moodle system can simply click on a self-enroll course and begin.

Training Track	Title	Level	DHR Area	CCDF Area	CKA Area	CDA Area
ALL	Basics in Child Care (12 hrs.)	Basic	All except AM	All	All except MA	1, 2, 3, 4, 6, 9
ALL	<b>Health &amp; Safety Basics:</b> Prevention and Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> SIDS and Safe Sleep Practices (1.5 hrs.)	Basic	HSUP	2	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Administration of Medication (1 hr.)	Basic	HSUP	3	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	4	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Building and Physical Premises Safety (1 hr.)	Basic	HSUP	5	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	6	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Emergency Preparedness (1 hr.)	Basic	HSUP	7	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	8	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Transporting Children (1 hr.)	Basic	HSUP	9	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> First Aid (1 hr.)	Basic	HSUP	10	HSN	1
ALL	<b>Health &amp; Safety Basics:</b> Recognizing Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	11	HSN	1
ALL	The Grieving Child	Basic	CCPF	13	CGD	3
ALL	Can I Do That Too? Sensory Activities for Young Children	Basic	CD	13	CGD, HSN	2,3,8
I/T	Sleep On It	Basic	HSUP	2, 13,20	HSN	2
Preschool	Keep Them Talking	Intermediate	LD	13	CGD, LEE	2,3,8
School Age	Emotional Support for School Age Children	Basic	PDG	13,18, 19	LEE	3
Director	It's Always Better Together	Intermediate	AM, CD	15, 19	CGD, MA	1,3



# Training and Registration Policies

All trainings are related to one of the *Alabama Performance Standards* training areas, Child Development Associate Content Areas, Alabama Pathways Core Knowledge Areas Child Care and Development Fund Areas.

## Training Policies

1. You May Not enter if you are sick or showing symptoms of COVID-19. **No Exceptions.**
2. Masks are now optional. If you would like a mask, we will provide a disposable one for you!
3. Training begins on time. You are expected to arrive on time. For safety and to meet credit guidelines, the door to the session will be locked 5 minutes after the training begins. **For 1 hour training sessions, no lateness is permitted, due to the timeframe of the session.**
4. Learners are expected to actively participate in all training activities, complete a pre-and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
5. **Children are not permitted at any training session OR in the resource room.**
6. In case of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, [www.tcrchildcarecorporation.org](http://www.tcrchildcarecorporation.org)

## Registration Policies

1. **Face-to-face class participants are required to wear a mask at ALL times when in ALL training locations, and during the duration of each training session.**
2. To register for CCC training, please use Alabama Pathways PDR, call 256.362.1390 or email [region8@tcrchildcare.org](mailto:region8@tcrchildcare.org).
3. Please register at least **TWO** business days in advance for ALL classes.
4. Learners are expected to actively participate in ALL training activities and complete a pre-and post assessment test. **Your camera MUST be on during virtual classes.**
5. **CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 exposure. All registered participants will be notified immediately if cancellation occurs.**
6. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

### Online Learning– Minimum Computer Requirements

In order to take an online course, your computer equipment must meet the following requirements:

1. External Hardware: Keyboard, Mouse, Web Camera, Microphone, Speakers/Headset
  - Web Camera: We suggest you use the embedded web camera in your laptop, or any standard web cam purchased and manufactured within the last 5 years.
2. Hardware requirements differ from browser to browser and should be verified when installing the browser.
  - Web Browsers (Any of the following):
    - Chrome (latest chrome version)
    - MS Edge
    - Firefox
    - Safari

### **\*Important Update Regarding Alabama Pathways**

On June 17, 2024, Alabama Pathways, also known as the Professional Development Registry (PDR) website went back online. All licensed facilities **MUST** register for classes through Alabama Pathways. Any certificates obtained from June 1, 2023 to now **MUST** be uploaded to Alabama Pathways. Child Care Central will no longer give printed certificates for training to licensed facilities. Certificates will be available on the PDR within 48 business hours of the training date.

# TRAINING LEGEND

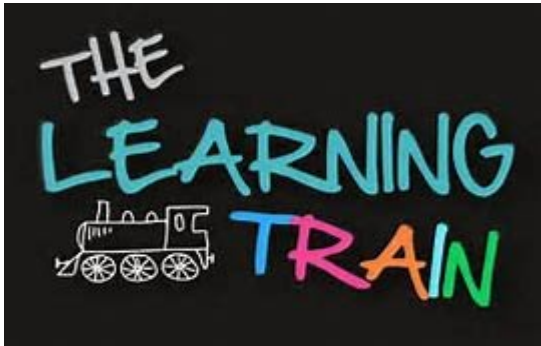
DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	1. Prevention and control of infectious diseases (including immunizations) 2. SIDS and safe sleep practices 3. Administration of medication 4. Prevention/response to food allergies 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic 6. Shaken Baby Syndrome and head trauma 7. Emergency preparedness and response planning for natural or man-created events 8. Storage of hazardous materials and bio-contaminants 9. Pre-cautions in transporting children 10. First-aid CPR 11. Recognizing and reporting child abuse and neglect 12. Identifying and serving homeless children and their families 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development 17. Understanding early neurological development 18. Using data to guide program improvement 19. Supporting positive development of school-age children 20. Improving the quality of program's and services for infants and toddlers	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		

Training Levels		Target Age Groups	
Basic (B)	Most appropriate for entry level professionals who are new to early childhood and/or school-age care	Infant	Birth to 12 Months
Intermediate (I)	For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education	Toddler	1 and 2 years old
Advanced (A)	For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more through knowledge of developmentally appropriate practice and high effective application and demonstration skills.	Preschool	3 and 4 years old
		School-Age	5 to 12 years old
		ALL	Infant, Toddler, Preschool, and School-Age

Alabama Standards for Early Learning & Development Areas (ASELD Area)		QRIS Rubric Areas (QRIS Area)	
FCE	Family and Community Engagement	1	Curriculum and Instruction
SED	Social and Emotional Development	2	Screening and Assessment
SST	Social Studies	3	Family Engagement
APL	Approaches to Play and Learning	4	Professional Credential
SEK	Science Exploration and Knowledge	5	Environment
MET	Mathematical Thinking	6	Program Design
LLT	Language and Literacy		
CRA	Creative Arts		
PDH	Physical Development and Health		

# CCC e-Learning On Demand

## Welcome to e-LEARNING ON DEMAND!



All online classes listed will be available upon registration to take as needed throughout the entire quarter.

**No more waiting for a scheduled class!**

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email [ELearning@tcchildcare.org](mailto:ELearning@tcchildcare.org).

**Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-Learning/Online Specialist.**

## Simple Steps to Online Registration:

1. Have your center director send an email to [elearning@tcchildcare.org](mailto:elearning@tcchildcare.org) and request for an account to be created for you. *If you are not currently employed by a facility and are interested in opening your own, you may send the email yourself; however, please be sure to indicate that in your email.* The following information must be included:
  - Your First & Last Name
  - Your Email Address
  - Center Name & Address (if applicable)
  - County
2. Once your account is created, you will receive an email with your login information.
3. Using your username and password, login to the e-learning website: [www.cccelearningtrain.com](http://www.cccelearningtrain.com)
4. Choose your course, click "Enroll Me", and begin.
5. Once you have completed **all requirements** for a course, download and print your certificate.

## Returning Participants

1. Using your username and password, login to the e-learning website: [www.cccelearningtrain.com](http://www.cccelearningtrain.com)
2. Choose your course, click "Enroll Me", and begin.
3. Once you have completed **all requirements** for a course, download and print your certificate.

**Any account inactive longer than 12 months will be deleted. Any account outside of Regions 1 & 8 will eventually be deleted\*.** If you have issues or questions regarding E-learning, email: [elearning@tcchildcare.org](mailto:elearning@tcchildcare.org).

*During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.*

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sept. 30

# Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	Training Track
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**Calhoun County Parker Memorial Baptist Church, Loving Kids Learning Center, 1205 Quintard Ave. Anniston, Al.**

1/7/25 Tuesday	<b>APT:</b> Let's Talk: The Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	I	LD, CD	13	CGD	3,7,8	Infant /Toddler
1/8/25 Wednesday	<b>Director:</b> Making Literacy Work in Your Center	1:00 PM 3:00 PM	I	LD, AM	13	MA, LEE	2,3,5,8	Director
1/9/25 Thursday	Come Play with Me	5:30 PM 7:30 PM	B	QCCL	13	LEE	1,3	Preschool
1/16/25 Thursday	<b>CCEP:</b> Using Visual Supports to Aid Communication and Learning in Early Childhood	5:30 PM 7:30 PM	B	CD, CCPF, LD	19,20	CGD, LEE	3,4,5,8	ALL
1/21/25 Tuesday	<b>CCDF:</b> Building and Physical Premises Safety and Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	ALL
2/4/25 Tuesday	Simon Says, "Gross Motor Play is Okay in the Classroom"	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	1,2,3,8	Preschool
2/6/25 Thursday	Self-Care Not a Luxury: A Must	5:30 PM 7:30 PM	B	QCCL	13	PPD	4,6	Family
2/13/25 Thursday	<b>APT:</b> Time to Sign	5:30 PM 7:30 PM	B	LD	13	CGD, LEE	2,3	Infant/ Toddler
2/20/25 Thursday	<b>CCDF:</b> First Aid/CPR/ Recognizing Child Abuse and Neglect	5:30 PM 7:30 PM	B	HSUP	10/11	HSN	1	ALL
3/4/25 Tuesday	<b>APT:</b> Baby Bootcamp	5:30 PM 7:30 PM	B	CD	13, 17, 20	CGD, LEE	1,2,3,8	Infant / Toddler
3/6/25 Thursday	<b>CCDF:</b> Infectious Diseases/ Administration of Medication	5:30 PM 7:30 PM	B	HSUP	1,3	HSN	1	ALL
3/11/24 Tuesday	<b>APT: Life's Little Lessons</b>	10:00 AM 12:00 PM	B	CCPF, CD	1,3	CGD, LEE	1,3	Preschool
3/12/25 Wednesday	<b>Basics</b> in Child care	9:00 PM 4:00 PM	B	All except AM	All except 10	All except MA	1, 2, 3, 4, 6, 7, 8	ALL
3/13/25 Thursday	Fun Time with Yoga	5:30 PM 7:30 PM	B	HSUP	13, 15, 19, 20	HSN, LEE	2	Family

**Clay County Bright Beginnings Daycare - 38650 Alabama 77, Ashland, Al. 36251**

1/16/25 Thursday	Come Play with Me	5:00 PM 7:00 PM	I	QCCL	13	LEE	1,3	Preschool
2/20/25 Thursday	<b>APT:</b> Let's Talk: The Power of Language	5:00 PM 7:00 PM	B	LD, CD	13	CKG	3,7,8	Infant /Toddler
3/27/24 Thursday	Fun Time with Yoga	5:00 PM 7:00 PM	B	HSUP	13,15,19, 20	HSN, LEE	2	Family

**Cleburne County Heflin Head Start - 1156 Ross Street, Heflin, AL. 36264**

1/30/25 Thursday	Uniquely Me: Caring for Children With Special Needs	5:00 PM 7:00 PM	B	CCPF	13,19	CGD, LEE, COA, DIV	1,2,3,7,8	Preschool
2/27/25	Simon Says, "Gross Motor Play is Okay in the Classroom"	5:00 PM	B	HSUP	13	CGD, LEE	1,2,3,8	Preschool
3/27/25 Thursday	Making Happy Happen: Building Resilience in Children	5:00 PM 7:00 PM	B	PDG	13, 17, 20	CGD	3,8	Infant/ Toddler

## Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	Training Track
<b>Coosa County Goodwater Head Start 36 Nebo St. Goodwater, Al. 35072</b>								
1/23/25	Come Play with Me	5:00 PM	B	QCCL	13	LEE	1,3	Preschool
2/25/25 Tuesday	APT: Let's Talk: The Power of Language	5:00 PM 7:00 PM	B	LD, CD	13	CGD, LEE	1,2,3,8	Infant /Toddler
3/24/25	Fun Time with Yoga	5:00 PM	B	HSUP	13,15,19	HSN, LEE	2	Family

<b>Etowah County GSCC- George Wallace Campus, Naylor Hall, Rm. 105 Gadsden, Al.</b>								
1/7/25 Tuesday	Uniquely Me: Caring for Children with Special Needs	5:30 PM 7:30 PM	I	CCPF, CD, LD	13, 19	CGD, LEE	1,2,3,7,8	Preschool
1/16/25 Thursday	<b>APT:</b> Let's Talk: The Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	B	LD, CD	13	CGD	3,7,8	Infant/ Toddler
1/23/25 Thursday	<b>CCDF:</b> Building and Physical Premises Safety and Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	All
1/28/25 Tuesday	Come Play with Me	5:30 PM 7:30 PM	I	QCCL	13	LEE	1.3	Preschool
1/29/25 Wednesday	<b>Basics in Childcare</b>	9:00 AM 4:00 PM	B	All Except AM	All except 10	All Except MA	1, 2, 3, 4, 6, 7, 8	ALL
2/11/25 Tuesday	Simon Says, "Gross Motor Play is Okay in the Classroom"	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	1,2,3,8	Preschool
2/12/25 Wednesday	<b>Director's: Conferencing with Parents</b>	1:00 PM 3:00 PM	B	CCFP, AM	13,15,16	MA, ICFC	4	Directors
2/13/25 Thursday	Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	B	PDG	13, 15, 20	CGD	2,3	Infant/ Toddler
2/18/25 Tuesday	Building a Safe Space: Strategies to Combat Bullying	5:30 PM 7:30 PM	I	CCPF	14,19	ICFC, HSN	1,3	School-age
2/25/25 Tuesday	<b>CCEP:</b> Using Visuals Supports to Aid Communication and Learning in Early Childhood	5:30 PM 7:30 PM	B	CD, CCFP, LD	19, 20	CDG, LEE	3,4,5,8	ALL
2/27/25 Thursday	<b>CCDF:</b> First Aid/CPR/ Recognizing Child Abuse and Neglect	5:30 PM 7:30 PM	B	HSUP	10,11	HSN	1	ALL
3/4/25 Tuesday	<b>APT:</b> Life's Little Lessons	5:30 PM 7:30 PM	B	CCPF, CD	13, 16	CGD, LEE	1,3	Preschool
3/11/25 Tuesday	The Charlie Brown" Approach to Listening: How are Your Communication Skills with School-Agers	5:30 PM 7:30 PM	B	LD	13, 19	CGD	8	School-age
3/18/25 Tuesday	Fun Time with Yoga	5:30 PM 7:30 PM	B	HSUP	13, 15, 19, 20	HSN, LEE	2	Family
3/20/25 Tuesday	<b>APT:</b> Baby Bootcamp	5:30 PM 7:30 PM	B	CD	13, 17, 20	CGD, LEE	1,2,3, 8	Infant /Toddler
3/25/25 Tuesday	<b>CCDF:</b> Prevention & Control of Infectious Diseases/Administration of Medication	5:30 PM 7:30 PM	I	HSUP	1,3	HSN	1	All

# Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	Training Track
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**Randolph County** **Peachtree Head Start - 444 Peachtree Street, Roanoke, Al. 36274**

1/7/25 Tuesday	Come Play with Me	5:30 PM 7:30 PM	I	QCCL	13	LEE	1,3	Preschool
2/11/25	<b>APT:</b> Let's Talk: The Power of Language	5:30 PM 7:30 PM	B	LD, CD	13	CGD	3,7,8	Infant/ Toddler
3/10/25 Monday	Fun Time with Yoga	5:30 PM 7:30 PM	B	HSUP	13, 15, 19, 20	HSN, LEE	2	Family

**St. Clair County** **Precious Treasures Childcare -25 Koa Rd, Riverside, Al. 35135**

1/30/25 Thursday	Let's Get Moving	5:30 PM 7:30 PM	B	HSUP	13,17, 20	CGD, HSN	1,2,8	Infant/ Toddler
2/18/25 Tuesday	Self-Care Not a Luxury: A Must	5:30 PM 7:30 PM	B	QCCL	13	PPD	4,6	Family
3/25/25 Tuesday	<b>APT:</b> Life's Little Lessons	5:30 PM 7:30 PM	B	CCPF, CD	13, 16	CGD, LEE	1,3	Preschool

**Talladega County** **Talladega Resource Room, 925 North Street E. Talladega, Al. 35160**

1/6/25 Monday	<b>AELG: #1 -Introduction</b>	5:30 PM 7:30 PM	B	CD	13,17	CGD	8	ALL
1/13/25 Monday	<b>AELG: #2 -Observation</b>	5:30 PM 7:30 PM	B	CD	13,17, 18	CGD, COA	1	ALL
1/14/25 Tuesday	<b>CCDF:</b> Building and Physical Premises Safety and Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	I	HSUP	5,8	HSN	1	ALL
1/27/25 Monday	<b>AELG: #3 -The Role of the Parent &amp; Caregiver</b>	9:00 AM 4:00 PM	B	CCPF, QCCL	16,20	ICFC, PPD	4,6	ALL
1/30/25 Thursday	<b>APT:</b> Let's Talk: The Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	B	LD, CD	13	CGD	3,7,8	Infant /Toddler
2/1/25 Saturday	<b>Super Saturday: Play on Purpose / Curating a Positive Learning Environment</b>	8:30 PM 12:30 PM	B	CD, QCCL	13, 17, 20	CGD, LEE	1,2,3,8	ALL
2/3/25 Monday	<b>AELG: #4- Self-Concept/Emotional Day</b>	5:30 PM 7:30 PM	B	CD, PDG	13, 15, 17	CGD, DIV	3,8	ALL
2/10/25 Monday	<b>AELG: #5 -Social Development</b>	5:30 PM 7:30 PM	B	CD, PDG	15, 17	CGD	3,8	ALL
2/11/25 Tuesday	<b>CCDF:</b> First Aid/CPR/ Recognizing and Reporting Child Abuse and Neglect	1:00 PM 3:00 PM	B	HSUP	10/11	HSN	1	ALL
2/18/25 Tuesday	Simon Says, "Gross Motor Play is Okay in the Classroom"	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	1,2,3,8	Preschool
2/24/25 Monday	<b>AELG: #6 -Language &amp; Literacy Development</b>	5:30 PM 7:30 PM	B	LD	17, 20	CGD	2,8	ALL
2/25/25 Wednesday	<b>Basics in Childcare</b>	5:30 PM 7:30 PM	B	All Except AM	1, 2, 3, 4, 6, 7, 8	All Except MA		ALL

**Talladega County Talladega Resource Room, 925 North Street E. Talladega, Al. 35160**

3/3/25 Monday	<b>AELG: #7 -Physical Development</b>	5:30 PM 7:30 PM	B	CD, HSUP	13,20	CDG, HSN	2,8	ALL
3/4/25 Tuesday	<b>Fun Time with Yoga</b>	5:30 PM 7:30 PM	B	HSUP	13, 15, 19, 20	HSN, LEE	2	Family
3/5/25 Wednesday	<b>Director's:</b> From the Bottom Up: The Pyramid Model for Social/Emotional Learning	5:30 PM 7:30 PM	B	CD, AM	13, 15, 17, 20	CGD, MA	1,2,3,5,7 ,8	Director
3/10/25 Monday	<b>AELG: #8- Cognitive Development</b>	5:30 PM 7:30 PM	I	CD	13,17, 20	CGD	2,8	ALL
3/17/25 Monday	<b>AELG: #9—Putting it All Together for Alabama's Children</b>	5:30 PM 7:30 PM	B	CCPF, QCCL	16,18, 20	ICFC, PPD	4,6	ALL
3/27/25 Thursday	<b>CCDF: Prevention &amp; Control of Infectious Disease/Administration of Medication</b>	1:00 PM 3:00 PM	B	HSUP	1,3	HSN	1	ALL
3/27/25 Thursday	<b>CCEP:</b> Using Visuals Supports to Aid Communication and Learning in Early Childhood	5:30 PM 7:30 PM	B	CD, CCPF, LD	19, 20	CGD, LEE	3,4,5,8	ALL

## BASICS In Childcare

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

-This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm in either Calhoun, Etowah and Talladega County.

-Participants will also have the opportunity to achieve 6 more hours of credit by taking a workbook called *Basics in Child Care Onsite Observation & Activities* and completing it in their early childhood environment with the aid of the Director.

**NOTE: In order for a class to make, there has to be at least 5 participants.**

-Participants will have 4 weeks to complete the additional work. Upon completion, they must mail in a postage paid envelope provided by CCC, or hand deliver the workbook to Child Care Central for grading. If all work is complete, a certificate will be mailed within 5 business days.

Please check your grid for the dates and times.

***This training can be also offered to centers needing the hours for new staff at their location. Give us a call at 256-362-1390 to schedule.***

Child Care Central  
925 North Street  
Talladega, Alabama 35160

Serving Calhoun, Clay,  
Cleburne, Coosa, Etowah,  
Randolph, St. Clair, and  
Talladega Counties.  
256.362.1390

[www.tcrchildcarecorporation.org](http://www.tcrchildcarecorporation.org)



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Sylacauga, AL



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.



## Child Care Central Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session.

We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

### CCC Closure Dates

- Monday– January 1, 2025  
New Years Day
- Monday– January 20, 2025  
MLK Day
- Monday–February 17, 2025  
Presidents Day

To register for a training session, please register on the Alabama Pathways Professional Development Registry Website, at  
<https://www.alabamapathways.org>.

